

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title NURSING PRACTICE THEORY

Code No.: NUR 106

Program: NURSING

Semester: ONE

Date: SEPTEMBER, 1989

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New; Revision X

APPROVED:

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Date

NURSING PRACTICE THEORY

NUR 106

Course Name

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COURSE DESCRIPTION:

The purpose of this course is to prepare the student to use the nursing process in assisting the client to maintain and promote adaptation. Nursing is viewed within the context of the adaptation conceptual framework- This involves detailed examination of the steps in the nursing process, assessment, planning, intervention and evaluation. Emphasis is given to the theory and skills necessary for effective communication in promoting adaptation. The cognitive, affective and psychomotor domains of learning are involved throughout.

COURSE OBJECTIVES:

1. Explain the relationship between adaption and nursing practice in assisting clients who require support to maintain and promote adaptation,
2. Demonstrate the use of the nursing process for individuals who require support to maintain and promote adaptation-
- 3- Apply theory concepts and principles of interpersonal relationships in the nursing process.
4. Determine the relevance of values to nursing practice.
5. Comply with professional expectations regarding accountability.
6. Recognize the need for the nurse to be a continuous learner.
7. Recognize the impact of the structure and function of the health care system on current practice situations.
8. Apply knowledge of medical terminology in classroom and clinical practice.

UNITS OF STUDY

SEMESTER	<i>It</i>	HOURS
UNIT 1:	INTRODUCTION TO ADAPTATION, HEALTH & THE NURSING PROCESS	22
UNIT 2:	ACTIVITY AND REST	19
UNIT 3:	COMMUNICATIONS (PART I)	9
UNIT 4:	PROTECTION	7
UNIT 5:	SENSORY	10
UNIT 6:	DRUGS	6
UNIT 7:	ROLE	7
UNIT 8 9*	MEDICAL TERMINOLOGY	Self ;

METHODS OF ASSESSMENT: (Grading Method)

- 1. Grading:**
A+ 90 - 100%
A 80 - 89%
B 70 - 79%
I Below 70%

2. Mark Allocation for Semester I:

Term Work	Unit Test	280 marks
	Final Exams	120 marks
		400 marks

Final Mark = Your mark out of a possible 400 _
4

Tentative Test Scledule

Test	Date	Units	Marks	Your Marks
Test #1	Sept. 27	Adaptation Communication	30	
Test #2	Oct- 11	Nursing Process Communication	30	
Test #3	Oct- 25	Nursing Process Health Communication Medical Terminology	55	

Test	Date	<u>Units</u>	<u>Marks</u>	Your Marks
Test #4	Nov	Protection Communication Medical Terminology	55	
Test #5	Nov. 22	Activity Sc Rest Medical Terminology	55	
Test #6	Dec. 6	Role Sensory Medical Terminology	55	
Final Exam	Week of Dec, 18	Drugs Comprehensive	120	
			400	Total

Absence From Tests:

If a student is absent for a test on the scheduled test day, the student may be required to do an alternate form of testing . (ie: essay, short answer, oral and/or combination)

Attendance:

Excellent attendance will be taken into consideration for borderline marks.

Supplemental Examinations:

A supplemental examination may be offered in this course at the discretion of the teacher and the Chairperson, subject to the following criteria:

- i) A student must have achieved a passing grade (70%) on 50% of the term tests ie. 70% on two out of four tests, and 60% on the final examination.
- ii) The entire semester's course material will be tested.
- iii) The multiple choice format will not necessarily be used in the supplemental examination.
- iv) The final grade for the semester will be based solely on the supplemental examination ie. the term mark will not be averaged in with this examination mark. The grade achieved will not be higher than a B.
- v) A student may not attempt the supplemental examination more than once.

TEACHING/LEARNING METHODS;

Lectures, A.V, resources, class discussions, demonstrations, practice labs, worksheets, written assignments, case study,

TEXTBOOKS;

Essentials of the Roy Adaptation Model, Andrews, H.A. and Roy, Sister C., Appleton-Century-Crofts, Norwalk, Connecticut, 1986

Essentials of Maternity Nursing, 2nd ed., Bobak, I. and Jensen, M., C.V. Mosby Co., Toronto, 1987

Health Workbook, Cameron, M.C., Decou, M.L., May-June, 19 87

Regulation of Temperature Workbook, Cameron, M.C., Decou, M.L., May-June, 1987

Koy's Adaptation Model and the Nursing Process Workbook, Cameron, M.C., Decou, M.L., Hobbs, V., Lewis, E., Price, M. and Warnock, B., May-June, 1986

Squire's Basic Pharmacology for Nurses, 8th ed., Clayton, B.D., Stock, Y.N. and Squire, J.E., C.V. Mosby Co., Toronto, 1985

Booklet Package, College of Nurses of Ontario

Applied Nursing Diagnosis, Guides for Comprehensive Care Planning, Gettrust, K.V., Ryan, S.C., and Engelman, D.S., Wiley Medical Publication, Toronto, 198 5

Fundamentals of Nursing ^ Concepts and Procedures, 3rd ed., Kozier, B. and Erb, G.L., Addison-Wasley Publications, Menlo Park, California, 1987

Encyclopedia and Dictionary of Medicine, Nursing and Applied Health, 4th ed., Miller & Keane, W.B. Saunders Co.

Shackelton's Nutrition Essentials and Diet Therapy, Poleman, C-M. and Capra, C.L., W.B- Saunders Co., Toronto, 1984

Medical Terminology j^ ^ Programmed Text, 5th ed. , Smith, G. and Davis, P., John Wiley & Sons, Inc., Toronto, 1987

Principles and Practices of Psychiatric Nursing, 3rd ed., Stuart, Gail W. and Sundeen, Sandra J., C-V. Mosby Co., Toronto, 1987

Essentials of Pediatric Nursing, 2nd ed., Whaley, L.F. and Wong, D.L., C.V. Mosby Co., Toronto, 1985